

Management of the Learning Environment

CO-TEACH
PLAY # 88



Partner A has provided directions for upcoming activity and is about to allow students to begin. Partner B interjects and informs students that they will need additional materials to complete the task. Partner A allows time to get out the materials and then invites students to start.



ACTION: Ensure that students are adequately provisioned for instruction.

No coordination and/or advanced planning required.

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Troubleshooting in advance is a good way to maintain the flow and trajectory of the lesson. Partners should feel comfortable with each other's spontaneous verbal input during instruction. The momentary distraction of an interjection from a partner can be balanced by time saved and confusion avoided.

4c Time Management
1b Teacher Engagement

Also impacted

4a Management
of the Learning
Environment

Most impacted